

**BILL SUMMARY**  
1<sup>st</sup> Session of the 60<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 840</b>
<b>Version:</b>	<b>FA1</b>
<b>Request Number:</b>	<b>13562</b>
<b>Author:</b>	<b>Pro Tem Moore</b>
<b>Date:</b>	<b>4/28/2025</b>
<b>Impact:</b>	<b>Minimal; \$17,500</b>

**Research Analysis**

The Floor substitute for SB 840 establishes a micro-credential for certified teachers who complete Certified Academic Language Therapist (CALT) certification or Center for Effective Reading Instruction (CERI). It allows individuals with such micro-credentials to screen students for and identify characteristics of dyslexia.

**DIFFERENCES BETWEEN FLOOR SUB AND SUBREC**

None.

Prepared By: Emily Byrne

**Fiscal Analysis**

Per OEQA:

This floor substitute directs the Commission for Educational Quality and Accountability to promulgate rules establishing a micro-credential for certified teachers who complete Certified Academic Language Therapist (CALT) certification or Center for Effective Reading Instruction (CERI). It allows individuals with such micro-credentials to screen students for and identify characteristics of dyslexia.

OEQA's responsibilities under SB 840 include developing requirements, promulgating rules, and coordinating with stakeholders. The estimated cost reflects staffing and administrative support needed to fulfill these duties.

Program Coordinator	\$10,000
Legal Support	\$5,000
Stakeholder Training	\$2,500
<u>Total Estimated Cost</u>	<u>\$17,500</u>

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.

